

Policy	Approving Body Revisions Responsibility of	Executive Team Executive Team
Subject: Honour Principle and Protocol		

Honour Principle

Quest University Canada is an educational community committed to the fundamental principles of honesty, trustworthiness, fairness, and respect as they apply to both academic and nonacademic endeavours. As members of this community, students, faculty, and staff accept personal responsibility for the integrity of their work and the consequences of their behaviour. Each member agrees to behave honourably and to uphold the highest standards of intellectual and social conduct in the interests of sustaining a vibrant and supportive environment in which to live, learn, and work.

With respect to academic integrity, the Quest Honour Principle charges students to:

- Submit for credit only that work which is their own, unless authorized to do otherwise;
- Acknowledge the use of others’ work by documenting sources in acceptable ways, e.g., using footnotes and bibliographies;
- Avoid submitting substantially the same assignment for credit in more than one course unless explicitly permitted to do so;
- Conduct themselves in a manner wholly consistent with the principle of academic integrity when completing assignments, tests, and examinations;
- Discourage academic dishonesty in others.

With respect to social conduct, the Quest Honour Principle charges students to:

- Treat others with fairness and respect;
- Respect the property of others;
- Accept and uphold the rights of others to an environment conducive to living and learning;
- Avoid behaviours that could endanger or harass others;
- Discourage inappropriate social conduct in others;
- Respect established civil and criminal statutes.

Honour Principle Foundations

1. Quest’s primary purpose for governing academic and other non-academic behaviour is to promote the personal, educational and social development of our students.

2. Quest is committed to the principle of academic integrity, itself grounded in the fundamental values of honesty, trust, fairness, respect, and responsibility in all academic work.
3. With the pursuit of learning comes the expectation that individuals will develop high standards of personal conduct. Consequently, we hold students accountable for violations of Quest regulations, and apply the principles of restorative justice to ensure the orderly functioning of Quest and to protect the Quest community and its integrity.
4. The Honour Principle establishes for members of the Quest community the general obligation to maintain the highest standards of academic honesty and to conduct themselves according to standards of respectful and responsible behaviour.
5. Quest values the rights and freedoms of the individual and protection against discrimination or harassment for each person. Accordingly, Quest fosters and promotes the following rights, freedoms and values:
 - Legal Rights: Students enjoy the rights and freedoms recognized by law subject only to such reasonable restrictions on those rights and freedoms as are necessary to ensure the advancement of the community values inherent in the Honour Principle.
 - Freedom from Discrimination: Discrimination at Quest on the basis of race, national or ethnic origin, colour, religion, gender, age, physical disability, marital status, place of origin, gender, family status, source of income, age and sexual orientation is prohibited, as are all other unjust forms of discrimination.
 - Freedom from Harassment and Sexual Harassment: Quest strives to create an atmosphere free from behaviour which is reasonably interpreted as offensive, including, but not limited to, remarks, jokes, or actions which demean another person and/or deny individuals their dignity and respect.
 - Positive Academic Environment: Quest students participate in an environment that supports intellectual inquiry as well as the exchange and examination of diverse ideas. These activities are to take place in and outside of the classroom and in a respectful environment.
 - Discipline: contraventions of this Honour Principle and other relevant documents will be dealt with in a timely manner under the policies and procedures determined by the governing bodies of Quest.

Honour Principle Applications

1. In the best interest of Quest and the community, Quest may require that the conduct of students be governed by policies, rules and regulations in addition to the Honour Principle.
 - Student members of Quest with special responsibilities established by Quest (e.g., student athletes, residence and club leaders, students participating in international exchanges) may also be governed by additional policies.
 - While such additional policies may govern additional behaviours and resulting sanctions, all associated processes must be congruent with governing legislation and institutional policies which address the fundamental rights accorded to a student member of the Quest community.
2. As a clear understanding of academic honesty is fundamental to good scholarship and as high standards of personal conduct contribute to a positive learning environment, faculty members have the general responsibility to foster acceptable standards of academic and personal conduct in the classroom.

3. Quest reserves the right to apply the Honour Principle to all social conduct which has a real and substantial link to Quest in order to discourage conduct that is prejudicial or likely to be prejudicial to the interests or the reputation of Quest or any member of the Quest community.