

Multiple Disciplines – Continuing Faculty Positions

Quest University Canada, which sits on the traditional, ancestral, and unceded territory of the Sk̓wx̓wú7mesh (Squamish) peoples, seeks applicants for multiple full-time continuing faculty positions. We are excited to invite applications from excellent educators in the following areas of emphasis:

- Anthropology
- Computer Science and/or Computer Information Systems
- Creative Arts (Dance, Film, Music, Visual Arts, etc.)
- Education
- Entrepreneurship
- French
- Physiology/Exercise Science

Quest University Canada offers an interdisciplinary liberal arts and sciences degree to undergraduates in seminar-style classes limited to 20 students. Each class runs for 18 days, three hours per day, and five days per week. Courses are intensive and highly interactive. Our students do not declare majors. Instead, they focus their studies in the latter two years of their degree on a Question, supported by a faculty mentor. Our unique academic program regularly earns Quest top scores in the National Survey of Student Engagement.

JOB SUMMARY:

Quest University Canada invites applications for multiple faculty positions to commence August 1, 2023. The successful applicants will be expected to use our one-course-at-a-time block format to teach six courses per year in a combination of lower-division Foundation courses, upper-division Concentration courses, and interdisciplinary Milestone courses. Please see our Course Calendar (<https://questu.ca/academics/calendars-and-course-list/>) for additional information on current course offerings. Faculty at Quest also advise and mentor students, as well as fulfill service roles and engage in scholarly activity. Hiring for these positions is subject to budgetary approval.

JOB QUALIFICATIONS:

Qualified candidates will have a Ph.D. (or terminal degree) at the time of appointment. Preference will be given to candidates with demonstrated high-quality teaching experience in any of the areas of emphasis listed above. Although research--especially that involving undergraduates--is strongly encouraged, this is not a research position and is focused on teaching.

The following are considered assets for the position: experience in cross-disciplinary studies, ability to teach more than one of the existing Foundation courses that connect to their background or area/s of expertise, demonstrated undergraduate teaching and mentoring excellence in high-engagement situations or smaller settings, and a willingness to rethink higher education.

We are especially interested in scholars who can teach and learn across disciplinary boundaries because their education and experience combine two of the above areas of emphasis. Applications from educators who can teach in multiple areas will be welcomed as well as applications that connect the topic of sustainability to one of our areas of emphasis. As Quest has no traditional departments, faculty have unique opportunities to collaborate across disciplines in both curricular development and pedagogical innovation.

ELEVATE YOUR FUTURE

ALL APPLICATIONS MUST INCLUDE ONLY THE FOLLOWING SUBMITTED AS A SINGLE .pdf FILE:

1. A cover letter of no more than two pages. Please include the area/s of emphasis for which you're applying as well as relevant work experience (e.g., area of Ph.D., professional appointments, mentoring and teaching experience--including relevant courses taught--and research/scholarly work). We would also be interested to read the specific aspects of the Quest curriculum (<https://questu.ca/academics/>) that you find particularly exciting. Please also indicate your legal entitlement to work in Canada according to the following options: no restrictions or limitations, work permit, study permit, or not entitled to work in Canada.
2. A curriculum vitae summarizing your relevant experiences with teaching, research, service, mentoring, collaboration, as well as the name and contact email addresses for three references.
3. A teaching statement of no more than two pages that addresses the following:
 - a. your preparation to implement innovative in-class teaching;
 - b. your qualifications to teach one or more existing Quest Foundation courses;
 - c. specific new courses you could create (or existing courses you could revise) for our Concentration program;
 - d. the Question you would choose if you were a Quest student;
 - e. how your research and scholarship can translate into successful mentoring of undergraduates.
4. Evidence of your teaching effectiveness that is no more than two pages. This file must include a short reflection, an explanation of how any recent professional development activities that are teaching-focused have helped you to evolve as an educator, and a single sample of one type of an evaluation of one course: student evaluations of teaching, an observation/evaluation by a peer educator, or an observation/evaluation by a supervisor.
5. A diversity and equity statement of no more than one page that outlines your demonstrated experience in advancing equity, diversity, and inclusion in post-secondary education.

Please send only the requested materials as a single .pdf file to human.resources@questu.ca by **November 14, 2022**.

Only the materials requested in this ad will be reviewed. In addition, only complete applications will be forwarded to the search committee. Extra materials and incomplete applications will be discarded. Application review will begin on November 15, 2022. Interviews for finalists will begin in January 2023. Any general inquiries regarding this posting may be directed to Human Resources at human.resources@questu.ca.

Quest University is strongly committed to employment equity and diversity. We seek candidates who will help further the goal of making Quest an inclusive place. Quest welcomes applicants from groups that have been traditionally marginalized, including on the basis of sex, sexual orientation, gender identity or expression, place of origin, racialization, mental or physical disabilities, religion, political belief, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. While we thank all applicants for their interest, only those applicants who have been given consideration for an interview will be contacted.