National Survey of Student Engagement: 2018 Results

Every year, students from hundreds of colleges and universities across Canada answer questions that show how engaged they feel in their learning and what they gain from their undergraduate education.

We’re proud to share our 2018 NSSE results, which demonstrate how we’re fulfilling our Mission, Vision and Values.

### Mission

to reinvent higher education through uniquely student-centered learning and a groundbreaking curriculum designed to inspire and transform

### Vision

to create a world of vibrant, informed citizens who think critically and engage deeply

### Values

to balance collaboration with individualism, shared ethics with independent thought, and local connection with global perspectives

Quest students reported significantly higher than the national average in each of the four 2018 survey themes:

<table>
<thead>
<tr>
<th>Academic Challenge</th>
<th>Learning with Peers</th>
<th>Experiences with Faculty</th>
<th>Campus Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Order Learning, Reflective and Integrative Learning, Learning Strategies and Quantitative Reasoning</td>
<td>Collaborative Learning, Discussions with Diverse Others</td>
<td>Student-faculty Interaction, Effective Teaching Practices</td>
<td>Quality of Interactions, Supportive Environment</td>
</tr>
<tr>
<td><strong>+43%</strong> Included diverse perspectives in course discussions or assignments</td>
<td><strong>+41%</strong> Worked with other students on course projects or assignments</td>
<td><strong>+59%</strong> Discussed course topics, ideas, or concepts with a faculty member outside of class</td>
<td><strong>+50%</strong> Quality of interactions with academic advisors</td>
</tr>
<tr>
<td><strong>+39%</strong> Connected learning to societal problems or issues</td>
<td></td>
<td><strong>+59%</strong> Discussed course topics, ideas, or concepts with a faculty member outside of class</td>
<td><strong>+47%</strong> Discussed your academic performance with a faculty member</td>
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</tbody>
</table>

**Highlights**

- **Included diverse perspectives in course discussions or assignments**
- **Worked with other students on course projects or assignments**
- **Connected learning to societal problems or issues**
- **Discussed course topics, ideas, or concepts with a faculty member outside of class**
- **Quality of interactions with academic advisors**
- **Discussed your academic performance with a faculty member**

**Students love Quest**

| 95% | 95% of fourth-year and 96% of first-year students rate their overall Quest experience as “Excellent” or “Good,” which is 16% higher than the national average. |

**Best of the best**

Even when compared with the top 10% of universities and colleges—the finest educational institutions across Canada—**Quest rates significantly higher in 80% of engagement indicators.**
High-impact practice

100% of Quest students participate in at least one high-impact practice during their Quest education, and 98% in two or more.

Student gains

<table>
<thead>
<tr>
<th>Skill</th>
<th>Quest 1st-year</th>
<th>Quest 4th-year</th>
<th>Canada 1st-year</th>
<th>Canada 4th-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Think critically and analytically</td>
<td>99%</td>
<td>96%</td>
<td>52%</td>
<td>80%</td>
</tr>
<tr>
<td>Write clearly and effectively</td>
<td>97%</td>
<td>96%</td>
<td>52%</td>
<td>80%</td>
</tr>
<tr>
<td>Speak clearly and effectively</td>
<td>96%</td>
<td>96%</td>
<td>52%</td>
<td>80%</td>
</tr>
<tr>
<td>Work effectively with others</td>
<td>91%</td>
<td>91%</td>
<td>52%</td>
<td>80%</td>
</tr>
<tr>
<td>Solve complex real-world problems</td>
<td>91%</td>
<td>91%</td>
<td>52%</td>
<td>80%</td>
</tr>
<tr>
<td>Be an informed and active citizen</td>
<td>87%</td>
<td>87%</td>
<td>52%</td>
<td>80%</td>
</tr>
</tbody>
</table>

High-impact practices include service-learning, learning communities, research with faculty, internships, field experience, studying abroad and culminating senior experiences.

1st-year Quest students feel supported at their new school

96% would attend again — 11% above the national average

88% say the institution “substantially” emphasized learning support services

71% of students “frequently” prepared for exams with other students

“The discussions we have in class continue into lunch, into dinner, into the cafeteria closing because we are so passionate about what we are learning.”
—Vasi Urvanova ’21

Quest students are committed to learning

Quest students spend more than double the hours on course readings and assigned writing per week compared with the national average of university students across Canada.

“I’ve found academic passions that I didn’t know existed, in fields I didn’t know existed.”
—Varsha Gill ’20

Learn more about excellence in undergraduate education at QUESTU.CA

All data taken from NSSE 2018 survey. Unless stated otherwise, all data uses averages for 1st-year and 4th-year results. For more information about NSSE, please visit www.nsse.iub.edu.