

National Survey of Student Engagement: 2018 Results

Every year, students from hundreds of colleges and universities across Canada answer questions that show how engaged they feel in their learning and what they gain from their undergraduate education.

We're proud to share our 2018 NSSE results, which demonstrate how we're fulfilling our Mission, Vision and Values.

Mission

to reinvent higher education through uniquely student-centered learning and a groundbreaking curriculum designed to inspire and transform

Vision

to create a world of vibrant, informed citizens who think critically and engage deeply

Values

to balance collaboration with individualism, shared ethics with independent thought, and local connection with global perspectives

Quest students reported significantly higher than the national average in each of the four 2018 survey themes:

Academic Challenge

Higher Order Learning, Reflective and Integrative Learning, Learning Strategies and Quantitative Reasoning

Learning with Peers

Collaborative Learning, Discussions with Diverse Others

Experiences with Faculty

Student-faculty Interaction, Effective Teaching Practices

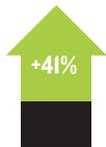
Campus Environment

Quality of Interactions, Supportive Environment

Highlights



Included diverse perspectives in course discussions or assignments



Worked with other students on course projects or assignments



Connected learning to societal problems or issues



Discussed course topics, ideas, or concepts with a faculty member outside of class



Quality of interactions with academic advisors



Discussed your academic performance with a faculty member

Students love Quest



95% of fourth-year and 96% of first-year students rate their overall Quest experience as "Excellent" or "Good," **which is 16% higher than the national average.**

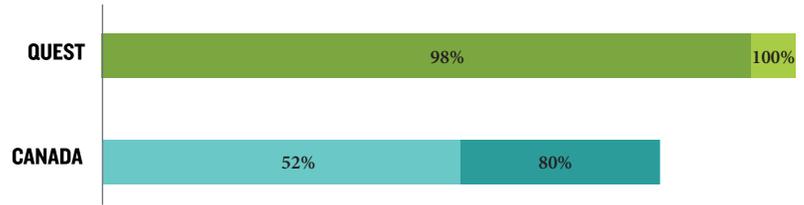
Best of the best



Even when compared with the top 10% of universities and colleges—the finest educational institutions across Canada—**Quest rates significantly higher in 80% of engagement indicators.**

High-impact practice

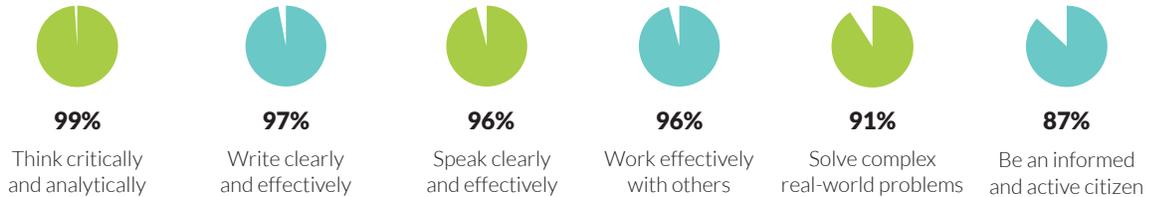
100% of Quest students participate in at least one high-impact practice during their Quest education, and 98% in two or more.



High-impact practices include service-learning, learning communities, research with faculty, internships, field experience, studying abroad and culminating senior experiences.

Student gains

Percentage of students who report a Quest education contributed “very much” or “quite a bit” to their ability to:



1st-year Quest students feel supported at their new school

96% would attend again — **11% above the national average**

88% say the institution “substantially” emphasized learning support services

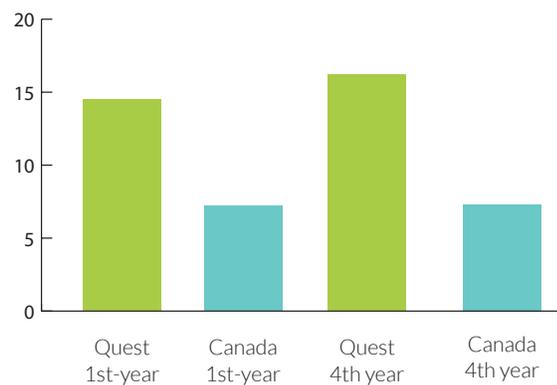
71% of students “frequently” prepared for exams with other students

“The discussions we have in class continue into lunch, into dinner, into the cafeteria closing because we are so passionate about what we are learning.”

—Vasi Urvanova '21

Quest students are committed to learning

Quest students spend more than double the hours on course readings and assigned writing per week compared with the national average of university students across Canada.



“I’ve found academic passions that I didn’t know existed, in fields I didn’t know existed.”

—Varsha Gill '20

Learn more about excellence in undergraduate education at [QUESTU.CA](https://www.questu.ca)

All data taken from NSSE 2018 survey. Unless stated otherwise, all data uses averages for 1st-year and 4th-year results. For more information about NSSE, please visit www.nsse.iub.edu.