

# National Survey of Student Engagement: 2017 Results

Every year, university students across Canada answer questions that show how engaged they feel in their learning and what they gain from their undergraduate education.

**We're excited about our 2017 NSSE results, which show how we're fulfilling our Mission, Vision and Values.**

## Mission

to reinvent higher education through uniquely student-centered learning and a groundbreaking curriculum designed to inspire and transform

## Vision

to create a world of vibrant, informed citizens who think critically and engage deeply

## Values

to balance collaboration with individualism, shared ethics with independent thought, and local connection with global perspectives

Quest students reported significantly higher than the national average in each of the four 2017 survey themes:

### Academic Challenge

*Higher Order Learning, Reflective and Integrative Learning, Learning Strategies and Quantitative Reasoning*

### Learning with Peers

*Collaborative Learning, Discussions with Diverse Others*

### Experiences with Faculty

*Student-faculty Interaction, Effective Teaching Practices*

### Campus Environment

*Quality of Interactions, Supportive Environment*

Highlights



evaluating a point of view, decision or information source



using numerical information to examine real-world issues such as unemployment, climate change or public health



including diverse perspectives in course discussions or assignments



interacting with faculty



receiving support such as healthcare, recreation and counselling for overall wellbeing

## Students love Quest



99% of 4th-year students rate their educational experience "excellent" or "good" **29% higher than the national average**

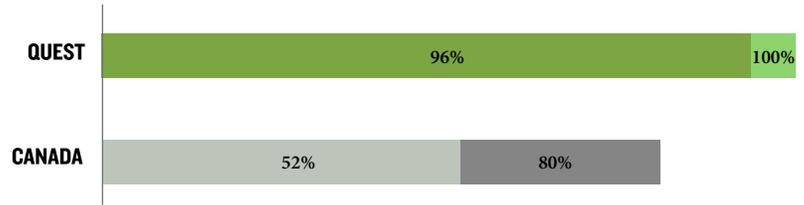
## Best of the best



Even when compared with the top 10% of universities and colleges—the finest educational institutions across Canada—**Quest rates significantly higher in 80% of engagement indicators.**

## High-impact practice

100% of Quest students participate in at least one high-impact practice during their Quest education, and 96% in two or more.



High-impact practices include service-learning, learning communities, research with faculty, internships, field experience, studying abroad and culminating senior experiences.

## Student gains

Percentage of students who report a Quest education contributed “very much” or “quite a bit” to their ability to:



## 1st-year Quest students feel supported at their new school

**89%** would attend again – **9% above national average**

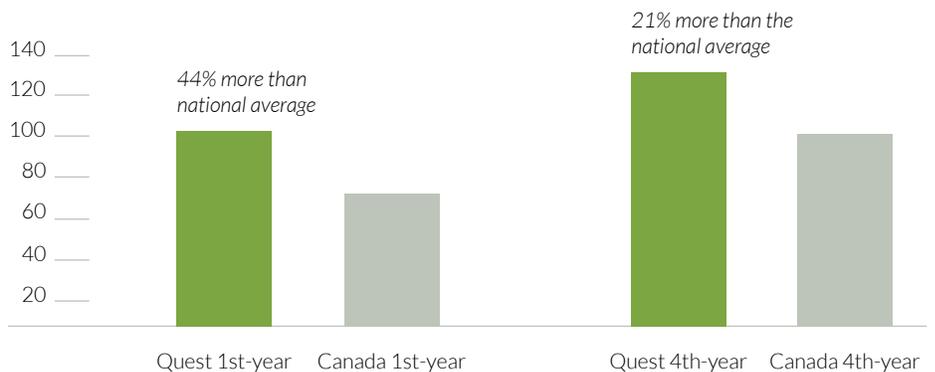
**87%** say the institution “substantially” emphasized learning support services  
**25% above national average**

**85%** feel “very much” or “quite a bit” supported in their academic success  
**17% above national average**

**I am grateful to be taught by extraordinary professionals who are experts in their respective fields.**  
— *comment by a 1st-year Quest student*

## Quest students are committed to learning

Quest students spend many more hours on course readings and assigned writing per week compared with university students across Canada.



**My peers are globalized, collaborative, multidisciplinary thinkers who can navigate the world in the 21st century efficiently, effectively, and ethically.**

— *comment by a 4th-year Quest student*

*Learn more about excellence in undergraduate education at* **QUESTU.CA**

All data taken from NSSE 2017 survey. Unless stated otherwise, all data uses averages for 1st-year and 4th-year results. For more information about NSSE, please visit [www.nsse.iub.edu](http://www.nsse.iub.edu).