## QUEST UNIVERSITY CANADA PRESIDENT'S LECTURE SERIES Professor of Māori & Indigenous Studies at the University of Waikato, in New Zealand WHAT PLACE DOES INDIGENOUS **KNOWLEDGE AND METHODOLOGIES** HAVE IN THE ACADEMY? **MON / MARCH 20, 2017 QUEST UNIVERSITY MULTI-PURPOSE ROOM** FREE & OPE Dr. Linda Tuhiwai Smith is Professor of Education and Māori Development,

Dr. Linda Tuhiwai Smith is Professor of Education and Māori Development, Pro-Vice Chancellor Māori, Dean of the School of Māori and Pacific Development, and Director of Te Kotahi Research Institute at the University of Waikato in New Zealand. She is Chairperson of Ngā Pae o te Māramatanga (NPM) International Research Advisory Board and Principal Investigator on the NPM Project "In Pursuit of the Possible: Indigenous Well-being."

Having worked in the field of Māori education and health for many years as an educator and researcher, Professor Smith is well known for her work in Kaupapa Māori research. She has published widely in journals and books. Her book Decolonizing Methodologies: Research and Indigenous Peoples has been an international bestseller in both the indigenous and non-indigenous worlds since its publication in 1999 and is currently in its second edition.

Dr. Smith is a member of New Zealand's Health Research Council, Chair of the Māori Health Research Committee, is President of the New Zealand Association for Research in Education, and is a member of the Marsden Fund Council and Convener of the Social Sciences Assessment Panel. She has also most recently been appointed to the Constitutional Advisory Panel Committee in New Zealand and the High Panel – Science, Technology, and Innovation for Development in Paris.

She was a founding Joint Director of New Zealand's Māori Centre of Research Excellence from 2002–2007, a Professor of Education at the University of Auckland, and is well known internationally as a public speaker.

In 2013, Dr. Smith was named a Companion of the New Zealand Order of Merit (CNZM) for her work in support of Māori education.

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