



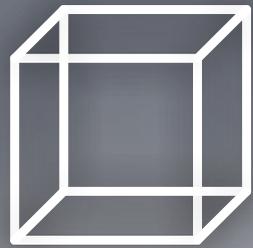
QUEST

UNIVERSITY
CANADA

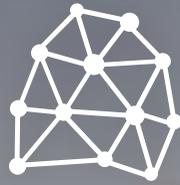
How will your Question shape your future?



www.questu.ca



Block Plan
ONE CLASS AT A TIME FOR 3.5 WEEKS



ALL CLASSES SEMINAR STYLE, DISCUSSION-BASED

Squamish, BC

 outdoor recreation CAPITAL OF CANADA



SQUAMISH population +19,000

CNN MONEY's #1 mountain town to visit in 2015



60 Ideal location, MINUTES from VANCOUVER & WHISTLER

NEW YORK TIMES one of 52 places to visit world-wide in 2015


BA&Sc
BACHELOR OF ARTS & SCIENCES
FOUR-YEAR DEGREE PROGRAM

MAXIMUM CLASS SIZE
20
STUDENTS



STUDENT FACULTY RATIO:
14:1

6 CAMPUS RESIDENCE BUILDINGS



STYLES OF RESIDENCE **3**

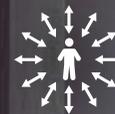


WHILE AT QUEST,
>50%
OF STUDENTS STUDY ABROAD



Accredited by the **DEGREE QUALITY ASSESSMENT BOARD** (Province of British Columbia) & member of the **EDUCATION QUALITY ASSURANCE**

A strong sense of **COMMUNITY** is at the heart of Quest



OVER **60** COUNTRIES
17%

37% FROM THE US

NUMBER OF STUDENTS:
700

46% FROM CANADA

RANK IN STUDENT ENGAGEMENT:
#1



COUNTRIES REPRESENTED:
60+

We would like to acknowledge that the land on which we gather is the traditional, ancestral, and unceded territory of the Skwxwú7mesh peoples (Squamish). Quest University Canada sits on the Squamish traditional territory, and we are grateful to have the opportunity to work, learn, and live in this blessed territory.

Welcome to Quest

We are Canada's only independent, secular, liberal arts university designed for the future of undergraduate education. Quest University Canada is a non-profit university offering a single interdisciplinary Bachelor of Arts and Sciences degree (BA&Sc) on an intimate campus located one hour north of Vancouver in the beautiful Coast Mountains of British Columbia.

"We have a special opportunity to give back to the world, to help people in their struggle to live good and meaningful lives, to help find a story to tell which will sustain us and generations to come."

David Strangway
(Order of Canada),
Founder of Quest
University Canada



Quest University Canada was founded by former University of British Columbia President, Dr. David Strangway. Quest opened with an inaugural class on September 1, 2007.

WE INVITE YOU TO...

Follow your curiosity and passion. Every Quest student designs an interdisciplinary course of studies around their own unique, academic **QUESTION.**

DISCOVER an intentionally designed curriculum and campus, where diverse individuals are encouraged to take risks and innovate.

Learn on the Block Plan, which allows you to focus on a single subject in-depth for three and a half weeks, and learn through intensive, hands-on **EXPERIENCE.**

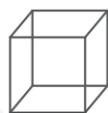
ENGAGE in collaborative work with a world-class faculty and shared action with community partners to prepare for your career and to change our world.

Foundation Program Requirements - Years 1 & 2

The Foundation Program allows you to broadly explore the liberal arts and sciences to gain the intellectual tools to address the complex problems of the 21st century. Develop your own academic Question and transcend the boundaries of majors and disciplines while you study big ideas in the Foundation Program.

CORNERSTONE 	EVOLUTION 	TEXTS 	SOCIAL SCIENCES SELECT 3 OF THE 4: • POLITICAL ECONOMY • DEMOCRACY & JUSTICE • GLOBAL PERSPECTIVES • SELF, CULTURE, SOCIETY 
RHETORIC 	BIODIVERSITY OF BRITISH COLUMBIA 	SCHOLARSHIP 	
ENERGY & MATTER 	WHAT IS LIFE? 	CULTURE 	 
EARTH, OCEANS, SPACE 	MATHEMATICS 	LANGUAGE 	QUESTION 

- INTERDISCIPLINARY STUDIES 
- PHYSICAL SCIENCES 
- LIFE SCIENCES 
- MATHEMATICS 
- ARTS & HUMANITIES 
- SOCIAL SCIENCES 



CORNERSTONE: The Cornerstone block is the first course that all students take upon entering Quest. The purpose of Cornerstone is twofold: to introduce students to Quest, and to investigate a significant question through a variety of academic perspectives.



RHETORIC: After the Cornerstone block, all students take a required block in Rhetoric. The theme for the Rhetoric block varies according to the individual tutor, but all sections of this block are designed to give students the opportunity to work intensively on well-developed writing and effective public speaking at the outset of their Quest career.



QUESTION: As students near the end of the Foundation Program, all must take a block dedicated to the development of their 'Question'—a personalized Question guided by their academic passions, outside interests, and career goals that directs their studies in the Concentration Program.

Classes are taught on the Block Plan

The Block Plan allows you to immerse yourself in one course for a month at a time. This schedule is optimal for field work, faculty interaction, and research. Discussion-based classes are capped at 20 students and breakout rooms facilitate work in small groups. Work with brilliant, caring faculty tutors, whose focus is to foster intellectual and personal growth.

Concentration Program Requirements - Years 3 & 4

The Concentration Program investigates one theme related to a student's individual Question, either in a single discipline or across multiple disciplines. Refine your ideas in a Keystone project that reflects your passion, activism, research, and experience.



FOCUS COURSES: The main emphasis of the Focus Courses is depth of understanding, sustained attention, and reflection on a Question of personal importance to the student.

MIN 6 BLOCKS



EXPERIENTIAL LEARNING: Experiential learning allows a student to formulate and pursue a question, the answer to which is not available in a classroom setting. This mode of learning emphasizes hands-on experience in a variety of forms.

MIN 1 BLOCK / MAX 4 BLOCKS



ELECTIVES: Electives are courses chosen by students to complement their area of concentration or to enable them to pursue other academic and post-graduate interests.

MIN 3 BLOCKS



KEYSTONE: The final block at Quest where students prepare, then report their conclusions regarding the Question.

1 BLOCK

All Students Graduate with a Bachelor of Arts and Sciences (BA&Sc)

Degree Requirements: **32 Blocks**
(Foundation 16 Blocks + Concentration 16 Blocks)



At Quest, we don't have traditional majors, you design your own Question.

Inspiration doesn't come from standard courses or rote lectures. At Quest, we do not have one-word, pre-programmed majors. Instead, all second-year students formulate their own majors in the form of personalized Questions guided by their academic passions, outside interests, and career goals. The Question Block is a class dedicated to the thoughtful development of students' Questions. During this process, students each select a faculty mentor, who assists students in choosing upper-year courses and experiential learning opportunities that allow for a deep and meaningful exploration of their Question in the Concentration Program.

What would your Question be?

The Question isn't necessarily meant to be answered—think of it as your vehicle for intellectual exploration. This is your chance to study big ideas that transcend traditional academic boundaries, all in a way that fits your interests and aspirations. The Question not only guides your choice of courses and readings in the Concentration Program, but also inspires your final Keystone Project.

Here are some examples of students' Questions...

QUESTION [What is the relationship between education and economic development?

FOCUS COURSES

-  POVERTY, INEQUALITY, & DEVELOPMENT
-  MATH IN THE ELEMENTARY CLASSROOM
-  INDEPENDENT STUDY: EDUCATIONAL THOUGHT
-  BEHAVIOURAL ECONOMICS
-  UNDERSTANDING SCIENTIFIC INQUIRY
-  SOCIAL PSYCHOLOGY
-  MEDIA AND POLITICS
-  PHOTOGRAPHY

ELECTIVES

-  MEDIA AND POLITICS
-  PHOTOGRAPHY

EXPERIENTIAL LEARNING

Worked with professors from Quest, the University of British Columbia, and Simon Fraser University to design a Quest course on the topic of education. The course covers the history and philosophy of Western education, as well as practical aspects of teaching such as assignment design and assessment.

KEYSTONE

A qualitative research proposal intended to examine children's experiences and teaching practices in elementary schools with different educational philosophies.



QUESTION [What is order in the physical sciences?

FOCUS COURSES

-  PHYSICS I, II, & III
-  PHYSICAL SCIENCES LAB I & II
-  ASTROBIOLOGY
-  CALCULUS I, II, & III
-  OBJECT-ORIENTED PROGRAMMING
-  LINEAR ALGEBRA
-  MATH AND MUSIC
-  CELL & MOLECULAR BIOLOGY RESEARCH METHODS

ELECTIVES

-  MATH AND MUSIC
-  CELL & MOLECULAR BIOLOGY RESEARCH METHODS

EXPERIENTIAL LEARNING

Worked with a transplant surgeon to design and develop a pre-op booklet for patients that details the science related to transplant surgery.

KEYSTONE

Developed a computer program that was used to model two chaotic systems: a double pendulum system and a drive-dampened nonlinear spring system.

QUESTION [What are the roles of culture and community in a healthy pregnancy and birth?

FOCUS COURSES

-  SEX, GENDER, & ORIENTATION
-  ANATOMY AND PHYSIOLOGY
-  NUTRITION
-  AFRICAN SELF PERCEPTIONS
-  ASYMMETRY
-  INTRODUCTION TO PSYCHOLOGY
-  EXPLORING THE ECOLOGICAL SELF
-  FIELD ECOLOGY

ELECTIVES

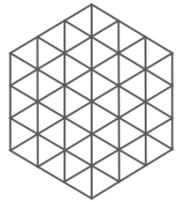
-  EXPLORING THE ECOLOGICAL SELF
-  FIELD ECOLOGY

EXPERIENTIAL LEARNING

Traveled to Ecuador with an organization called Child Family Health International in order to live with medical students and shadow different maternal health care professionals. Saw first-hand the realities of midwifery as a profession and gained an understanding of the complex cultural dynamics that influence maternal and infant health.

KEYSTONE

Both a paper and a documentary film. The paper argues for the medical, economic, and psychological viability of homebirth, while the film was intended as an accessible resource for the co-op of midwives in Squamish and audiences of all types.



Experiential Learning

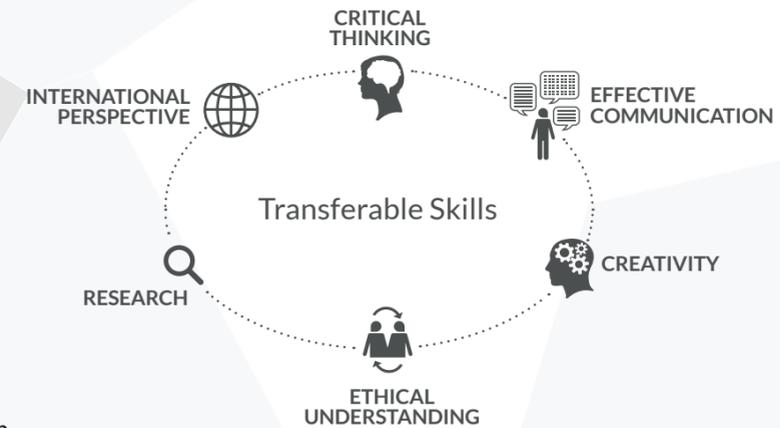
One of the things that is radically different at Quest is that students pursue their questions outside of the classroom in self-designed Experiential Learning blocks, which might include internships, study abroad, research, activism, or volunteer work. The non-linear trajectory from student to self-directed learner leads our students to a confidence that serves them well beyond their degree.

WHILE AT QUEST,
>50%
OF STUDENTS
STUDY **ABROAD**

“The freedom that students have to choose what experience they want to have and how it can fit their question is almost boundless. One of my student’s question is ‘What is the nature of olive oil?’ and she will do her experiential learning at a working olive grove, measuring heat signatures and olive yields, but also considering cultural heritage, marketing, geology, and climate.”
Steve Quane,
Ph.D. University of British Columbia
Physical Sciences Tutor

Learning Outcomes

The Quest degree develops essential transferable skills—attributes that prepare graduates to be confident, life-long learners who will contribute to the betterment of our world. Study abroad, internships, and other off-campus learning opportunities allow students to gain insights and skills that they wouldn’t experience in a classroom, preparing them for their future educational goals and careers.



“My Kant course was an independent study that grew into a course that was the closest to a graduate seminar that I have ever led. By the end the students were not just learning about philosophy, but learning how to do philosophy.”
Darcy Otto,
Ph.D. McMaster University
Humanities Tutor

Field Courses

Quest’s block system gives us the freedom to turn everyday worlds into amazing, experiential classrooms. Whether it’s the politics of health in South Africa or environmental conflict in Clayoquot Sound, students meaningfully engage with the social worlds they inhabit in a way that isn’t possible at other universities.



Quest Faculty

At Quest, we don't call our faculty 'professors,' we call them 'tutors' because their role is not to 'profess,' but rather to work individually with each student to foster personal and intellectual growth. Our faculty are committed teachers, scholars, and mentors who have come from universities around the world. Our academic success is proven, with tutors recognized as National Teaching Fellows, alumni receiving prestigious graduate school fellowships, and current students publishing award-winning research.

Faculty-Student Relationships

When we mentor students at Quest, we take someone's life and shape it with them. We find the path that you need. It's about taking your goals seriously, not just about the degree. We map it out together, shape your Question to pursue your interests, and respond to your goals.

STUDENT
FACULTY
RATIO:
14:1

"There's a moment in my Death of the Author course that scares me every time, but always works beautifully. I step away entirely and let the students run the class with two basic instructions: what questions do you need to ask and how will you answer them?"
Shira Weidenbaum
Ph.D. Yale University
Humanities Tutor



"It is always a pleasure to work with students who are enthusiastic about taking control of their own educational opportunities."
Eric Gorham
Ph.D. University of Wisconsin-Madison
Founding Tutor,
Social Sciences



"It speaks to the possibilities here when students and faculty are able to trust each other, respect each other, and work together collaboratively."
Tamara Trafton
Ph.D. Economics,
Vanderbilt University
Social Sciences Tutor

"These students are doing collaborative, graduate-level work, to be frank, and I'm always jubilantly surprised at their drive and initiative."
Ellen Flourney
Ph.D. University of South Florida
Rhetoric Across the Curriculum Coordinator



Fei Shi
Ph.D. University of California, Davis
Arts & Humanities Tutor



Colin Bates
Ph.D. University of British Columbia
Life Sciences Tutor



Negar Elmieh
Ph.D. University of British Columbia
Life Sciences Tutor



James Cohn
Ph.D. University of Chicago
Founding Tutor,
Arts & Humanities



Jeff Warren
Ph.D. Royal Holloway, University of London
Arts & Humanities Tutor



"I don't teach mathematics. I teach students."
Glen van Brummelen
Ph.D. Simon Fraser University
Founding Mathematics Tutor,
National Teaching Fellow
and one of Canada's top 10
university teachers for 2017



"The best part of my work is involving Quest students in projects to apply problem-solving skills in tangible ways to help community organizations."
Richard Hoshino
Ph.D., Dalhousie University
Mathematics Tutor



Student Experience

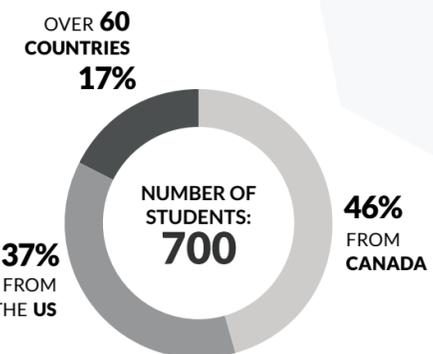
The student experience at Quest is as unique as you are. You can run for election on the Student Representative Council, promote health and justice related to sex, gender, and sexuality at the Lumen Room, engage in environmental activism as part of Ecoquest, organize the Dancing Bear festival or an art show, join the Model UN and study abroad in Bhutan, hike in the Yukon over Block break, or hole up in the library for three and a half weeks of the politics of decolonization or ribosome biology. With the cultural scene of Vancouver just an hour south and the amazing BC wilderness in our backyard, Quest students enjoy the best of both worlds.

Here are some examples of Clubs & Groups

- Ecoquest
- Model United Nations
- Adventure Club
- Cross-Country Skiing Club
- The Mark (Student Newspaper)
- Run Club
- Swing & Bollywood Dance Club
- Theater Club
- Quest Poets' Society
- Beekeeping Club
- Zumba Club
- Rotaract Club
- Community Wellness Club
- Gender & Sexuality Alliance Club
- Right To Play At Quest

Quest Communities

The intellectual experience at Quest is shaped by our diverse, international student population. The University brings the best students together from Canada, the U.S., and across the globe. While they are here they make connections that deepen their learning and last a lifetime. Quest students volunteer with Syrian refugees and mentor local school children. They work in the student-run Upcycling Center, Apiary, and Community Garden.



VOLUNTEER & LEADERSHIP
opportunities—on and off campus



40 CLUBS
ranging from radio production to outdoor adventure, chess to knitting, and food to debate.



Athletics and Recreation

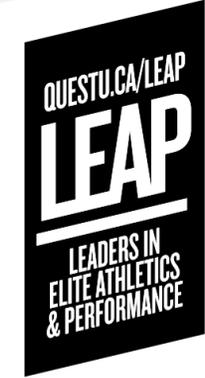
Quest believes outdoor recreation and competitive sports encourage not only the mastery of skills, but help to cultivate teamwork, achievement, leadership, commitment, determination, and self-development. The University's state-of-the-art athletics and recreation complex offers a gymnasium, squash courts, weight rooms, an indoor rock climbing wall, a FIFA 2-star all-year playing field, tennis courts, and outdoor basketball courts. Quest offers a complete athletics and recreation program for all students to enjoy, including varsity athletics, intramurals, and other organized recreational opportunities that take advantage of our natural surroundings.

Varsity Sports

Quest offers varsity-level men's and women's basketball and soccer within the PACWEST Athletic Association. Student-athletes selected to play a varsity sport are eligible for Athletic Scholarships.

To contact a coach for more information, email athletics@questu.ca

www.questu.ca/kermodes



LEAP (Leaders in Elite Athletics & Performance Program)

The Leaders in Elite Athletics & Performance Program (LEAP) at Quest is a unique program structured to accommodate the special needs of accomplished student athletes and performers. High-performance

athletes and professional performers are models of passion, determination, and discipline. This program specifically caters to students balancing rigorous academics with the pursuit of their sport or art at a highly competitive level by affording extra flexibility in housing, billing, and course scheduling. Student accepted into LEAP are eligible for a LEAP Scholarship.

For more information about LEAP, go to www.questu.ca/leap



For more information about athletics at Quest, go to www.questkermodes.ca

Residence Life

An integral part of our students' remarkable growth is a result of living, studying, playing, and working together on a breath-taking campus. Located on the traditional territory of the Skwxwú7mesh (Squamish) peoples, the hilltop campus looks out on the majestic Coast Mountains. The entrance to Garibaldi Provincial Park, verdant rainforests, and world-class biking and hiking trails are footsteps away. There are three styles of campus residence halls, but at the heart of each residence are the student floor representatives, who coordinate activities and foster community. Staff also live on campus as Village Advisors, as well as Faculty- and Artists-In-Residence.

live on campus for all **FOUR YEARS**

6 CAMPUS RESIDENCE BUILDINGS



3 STYLES OF RESIDENCE

“Living in residence for four years allowed me to experience Quest to the fullest. I could easily collaborate with classmates on group projects or tough assignments. I could attend events offered by the faculty and staff who lived in my building. I was near all my friends so we could have late night tea and chat about the different classes we were in, host floor dinners and movie nights. My residence became a huge extended family and support system away from home.”
Barbara Fernandes '17

A strong sense of **COMMUNITY** is at the heart of Quest



“Having all these people, with different interests, talents, and backgrounds, always just a few meters away, has been undoubtedly one of the most delightful parts of my Quest experience.”
Lars Laichter, 3rd Year

Alumni

Our first alumni graduated in 2011, but already they are completing graduate degrees at some of the most prestigious universities in the world (Yale, UBC, U of Illinois, Columbia, U of Toronto). Others have gone on to work for government Ministries, renewable energy companies, digital marketing firms, clinical research hospitals, and more.



The following results are based on the 2015 Alumni Survey



Hai Feng-Hu '12
Stikeman Elliott LLP



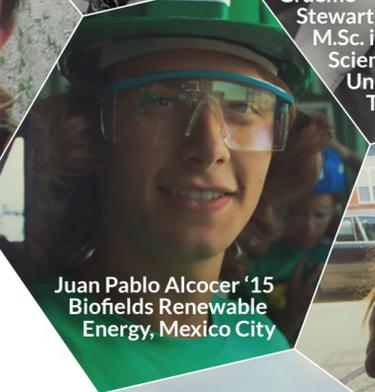
Mindy Skinner '15
Resource Management Technician with Parks Canada



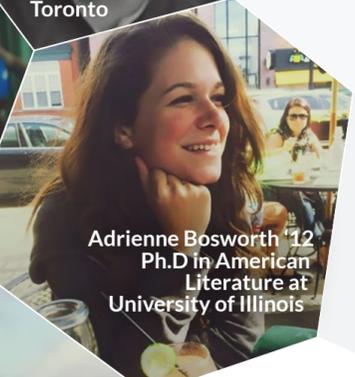
Allison Black '11
Ph.D. Candidate in Epidemiology at University of Washington



Graeme Stewart-Wilson '14
M.Sc. in Political Science at University of Toronto



Juan Pablo Alcocer '15
Biofields Renewable Energy, Mexico City



Adrienne Bosworth '12
Ph.D in American Literature at University of Illinois



"At 17, I did not know that Quest was going to change my life. Quest opened my heart and mind to a new way of receiving, internalizing, and communicating ideas and experiences."
Erica Benson '12



Calum Matthews '13
Vancouver Island Tourism



Easton Smith '13
M.Sc. in Bioethics, Columbia University



Aida Ndiaye '16
M.P.P. Candidate at Blavatnik School of Government, University of Oxford
co-vice-president of Oxford Women in Politics



Isha Aran '12
Journalist at jezebel.com



Ligia Batista '14
Premed M.A. student at University of Colorado & Clinical Research Coordinator for the Neuroscience Institute, Children's Hospital Colorado



Cam Jones '11

"Quest has put me at an advantage over my co-workers because of the agility and adaptability that the Block Plan forces."
Cam Jones '11



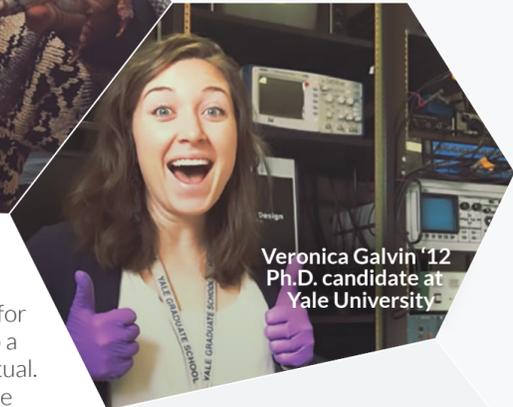
"Being a student athlete at an institution that stresses excellence in both endeavors added to my well-roundedness as a professional and as a member of society."
Brodan Thiel '13
Master of Education student at Simon Fraser University



Olenka Forde '13
Ph.D Candidate in Hydrogeology at University of British Columbia



"Quest is 100% responsible for converting me into a functional intellectual. I wouldn't trade the experience, the friends, or the memories for anything else."
Michael Luba '13
studying law at McGill University



Veronica Galvin '12
Ph.D. candidate at Yale University



Tucker Sherman '13
Software Engineering Technical Lead at Nike



Céline Allen '15
Medical Student, Queen's University

Apply Now

While academic performance is an important criterion for admission, we want to know more about you than just your grades. Have you traveled? Volunteered in your community? Do you write creatively? Play a sport or instrument? What are your passions?

Application Requirements

- Complete our **FREE online application** applynow.questu.ca or **Common Application**
- Submit your most recent **high school transcript**
- Compose a **300-word essay** from a choice of topics
- **Interview** with an Admissions Counsellor*

*Only students who qualify will be contacted by their Admissions Counsellor for an interview

Important Fall Term Deadlines

- **December 1** Early Action Deadline
- **February 1** Recommended Application Deadline
- **March 1** Financial Aid Deadline
- **May 1** Enrolment Confirmation Deadline

After these deadlines, Admissions applications are reviewed on a rolling basis until the class is full.

www.questu.ca/apply

Cost of Attendance

Quest University Canada is a not-for-profit institution and receives no funding from any level of government. All students, regardless of nationality, pay the same tuition fees and have equal opportunity to apply for scholarships and need-based financial aid.

2018–2019 Tuition	\$35,000/year
Room and Board*	\$13,500/year

*Approximately, depending on room selection

Quest is committed to helping make its program affordable and accessible to all qualified students.



Scholarships

Quest University Canada offers a number of entrance scholarships to recognize students whose experiences and achievements indicate they will have extraordinary impact on our community. Scholarships are renewed each year, provided you meet the scholarship renewal requirements.

David Strangway Award for Excellence Full Tuition Scholarship

Named for the University's first President and Founding Chancellor, the David W. Strangway Awards for Excellence honour the extraordinary career of Dr. Strangway and his vision that created Quest University Canada. Students interested in this award must submit a specific application form from the Quest website. Deadline to apply is March 1.

Quest Presidential Scholarship Range from \$2,000 - \$18,000

The Presidential Scholarship is awarded to students who stand out not only academically because of their performance and curiosity, but also as profoundly influential people in their communities. The application for this award is included in the Admissions application and will be reviewed upon application completion. A resume of achievements and recommendation letters is encouraged, but not required.

Quest Athletic Scholarship Range from \$2,000 - \$18,000

Athletic scholarships are awarded to incoming students who possess extraordinary athletic skills and are selected to join one of Quest's varsity teams—basketball and soccer. The application for this award is included in the Admissions application and will be reviewed upon application completion.

Quest LEAP Scholarship - \$10,000

The Leaders in Elite Athletics & Performance Program (LEAP) at Quest allows athletes to pursue both an education and excellence in their athletic careers. Students must indicate on the Admissions application that they plan to submit a LEAP application. The LEAP application can be found on the Quest website. If approved for LEAP, you will be awarded the LEAP scholarship.

Need-Based Financial Aid

Quest need-based bursaries are non-re-payable funds provided to students who demonstrate assessed unmet financial need through our application process. Students receiving funding from government student loan programs, funding from a student line of credit or similar funding source to support their cost of attendance will be considered in greater financial need and students are expected to utilize external funding options. The Quest Financial Aid application deadline for entering students is March 1. Students must re-apply prior to each academic year.

For more information about applying, visit www.questu.ca/apply

APPLY

QUEST UNIVERSITY CANADA

3200 University Boulevard
Squamish, BC, Canada V8B 0N8

info@questu.ca

Toll Free In North America

(+1)888 783-7808

Phone: (+1)604 898-8000

Fax: (+1) 604 815-0829



1. UNIVERSITY SERVICES BUILDING
Multipurpose Room (MPR) / Cafeteria / Music Bay

2. LIBRARY BUILDING
Reception / Library / Admissions / Student Affairs
Counselling Services / Learning Commons
Book & Gift Store / Café / Registrar/ Security
Human Resources / IT Services
Accounting / SRC

3. ACADEMIC BUILDING
Classrooms / Tutor Offices
Media Room / Wet & Dry Labs

4. RECPLEX BUILDING
Anatomy & Physiology Lab / Gymnasium
Bouldering Gym / Squash Courts
Fitness Room / Weight Room / Athletics Offices

5. SOCCER FIELD

6. TENNIS COURTS

7. RESIDENCE-NORTH VILLAGE

8. RESIDENCE-SOUTH VILLAGE

9. RESIDENCE-SWIFT CREEK

10. RESIDENCE-RIVERSIDE
Re-Use-It Centre

11. RESIDENCE-RED TUSK VILLAGE
Arts Studio / Tutor Offices / Recording Studio

12. RESIDENCE-OSSA VILLAGE
Arts Studio / Dance Studio / Yoga Studio
Gender, Sexuality, & Health Lounge

13. FUTURE RESIDENCES

- PARKING
- ACCESSIBLE PARKING
- LOADING ZONE
- RESIDENTIAL AREA
- PEDESTRIAN PATH
- BICYCLE PATH